### 0-6 months

Cogn	itive
Milest	ones

- Listens attentively to sounds and voices (by 1 month)
- Cries deliberately for assistance (by 1 month)
- Coordinates eye movements (by 2 months)
- Discovers hands and feet as extension of self (by 3 months)
- Likes to repeat enjoyable acts (by 4 months)
- Recognizes and responds to name (by 5 months)
- Studies objects intently (by 6 months)

#### Language Milestones

- Makes some sounds other than crying (by 2 months)
- Begins cooing one syllable (by 3 months)
- Makes first consonant sounds (by 4 months)
- Babbles spontaneously
- Acquires sounds of native language (by 6 months

#### Social/Emotional Milestones

- Reacts to discomfort and pain
- · Recognizes parent's voice
- · Makes eye contact
- Shows affection by looking, waving, kicking and smiling
- Shows feelings of security when held or talked to
- Expresses delight
- May form attachment to one special object
- Laughs when tickled
- Builds trust when cries are answered
- May begin to cling to primary caregiver

#### Physical Milestones

- Usually responds to objects or faces as they move
- Plays with fingers, hands and toes
- Holds and manipulates objects; sucks on everything!
- Reacts to sound of voices, rattle or bell
- Vocalizes to him/herself, people and toys
- Can raise him/herself up on forearms (while on tummy) and hold head up
- Rolls from back to tummy (by 4-6 months)
- Can smile at self in mirror (by 5 months)
- Can grab at objects (by 6 months)

#### Recommended Activities

- Talk with and hold baby. Give him/her interesting things to see.
- Perform "the itsy bitsy spider" or other fun finger plays.
- Provide safe, washable toys for children to look at and suck on.
- Place toys near and above baby, encourging him/her to roll over for a better view.
- Play instruments in the classroom. Talk about the instrument.
- Respond quickly to a child's cry. Children at this age need to know they can trust you.
- Use wall and floor mirrors to point out the beautiful baby.



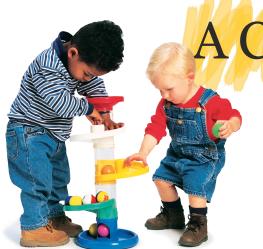


### 6-12 months

Cognitive Milestones	Language Milestones	Social/Emotional Milestones	Physical Milestones	Recommended Activities
Anticipates events (by 7 months)	• Puts together long series of syllables	• Enjoys being with other children	• Learns to crawl, stand up and walk	• Provide safe and steady furniture.
<ul> <li>Finds hidden objects (by 10 months)</li> <li>Can point to body parts</li> <li>Puts nesting toys together correctly</li> <li>Develops expectations about familiar events</li> <li>Waves bye-bye</li> </ul>	<ul> <li>Responds appropriately to a few specific words (by 9 months)</li> <li>Speaks a few recognizable words</li> <li>Produces gestures to communicate (by 7 months)</li> <li>Learns how to take turns making sounds in "conversation"</li> </ul>	<ul> <li>Has an increased drive for independence</li> <li>Expresses anger more dramatically</li> <li>Has a fear of strangers</li> <li>Is aware of social approval or disapproval</li> <li>Performs for others</li> <li>Has pride in personal accomplishments</li> </ul>	<ul> <li>Sits without support (by 8 months)</li> <li>Transfers toys from hand to hand</li> <li>Sees almost everything with good vision</li> <li>Begins to cruise and eventually walk</li> <li>Develops eye-hand coordination</li> </ul>	<ul> <li>Place interesting things in the environment so the children will want to get them.</li> <li>Play a mimic game. Put a toy in one hand and then transfer it to the other. Encourage baby to do the same.</li> <li>Hold baby's hands as he/she takes steps. Be sure to cheer!</li> <li>Play social games such as peek-a-boo and pata-a-cake. It helps develop social, language and physical skills.</li> </ul>







### 12-18 months

Cognitive	Language	Social/Emotional	Physical	Recommended
Milestones	Milestones	Milestones	Milestones	Activities
<ul> <li>Identifies family members in photographs</li> <li>Enjoys cause and effect relationship</li> <li>Is able to make choices between clear alternatives</li> <li>Begins to solve problems</li> <li>Remembers more</li> </ul>	<ul> <li>Has expressive vocabulary of 4-10 words (by 13-15 months)</li> <li>Has expressive vocabulary of 10-20 words (by 18 months)</li> <li>Can listen and respond to simple directions</li> </ul>	<ul> <li>Prefers to keep caregiver in sight while exploring environment</li> <li>Demands personal attention</li> <li>May reveal stubbornness</li> <li>Unable to share</li> <li>Responds to simple requests</li> </ul>	<ul> <li>Picks up small objects with pointer finger and thumb</li> <li>Can build a tower of cubes</li> <li>Can throw a ball</li> <li>Walks well</li> <li>Turns pages in a book</li> <li>Can walk while holding an object</li> </ul>	<ul> <li>Put small pieces of soft food on baby's high chair so he/she can practice picking up food.</li> <li>Stick with daily routines to help children develop a sense of order.</li> <li>Display toys clearly on low shelves.</li> <li>Talk with the children. Read to them.</li> <li>Gather family photos and create a classroom photo album. Talk about the pictures.</li> <li>Use age-appropriate gross motor equipment, soft blocks, soft balls and beanbags in your classroom.</li> </ul>







## 18-24 months

Cognitive	Language	Social/Emotional	Physical	Recommended
Milestones	Milestones	Milestones	Milestones	Activities
<ul> <li>Sorts shapes and colors</li> <li>Mimics adult behavior</li> <li>Points to and names objects</li> <li>Refers to self by name</li> <li>Learns by helping</li> <li>Learns concepts such as size, shape and weight as he/she moves and plays with objects in the environment.</li> </ul>	<ul> <li>Has expressive vocabulary of 20-25 words</li> <li>Uses 2-word phrases to communicate</li> <li>Uses gestures to communicate</li> <li>Begins using courtesy words (please, thank you) occasionally</li> </ul>	<ul> <li>Is possesive</li> <li>Begins to show empathy</li> <li>Reveals a sense of trust</li> <li>Begins to play next to children</li> <li>Shows emotions of pride and embarrassment</li> <li>May dawdle</li> <li>Engages in imaginative play</li> <li>Tests limits of behavior</li> <li>Performs for an audience</li> </ul>	<ul> <li>Can draw scribbles</li> <li>Kicks backward and forward</li> <li>Stands on a balance beam</li> <li>Walks up stairs with help</li> <li>Runs well</li> <li>Enjoys riding small-wheeled riding toys</li> <li>Drinks from a straw</li> </ul>	<ul> <li>Let them help you prepare a snack or other task.</li> <li>Try to expand their language. If a toddler says, "ball" say "Yes, this is a big, red ball!"</li> <li>Stock art area with lots of crayons and paper. Encourage table drawing as well as easel drawing.</li> <li>Have more than one of everything. Sharing is difficult at this age.</li> <li>Encourage children to show off their skills. Include a big round of applause!</li> </ul>





2-3 years

Cognitive Milestones	Language Milestones	Social/Emotional Milestones	Physical Milestones	Recommended Activities
Comprehends size     Beginning to understand time sequences (e.g. before lunch)	<ul><li>Combines words to form short sentences</li><li>Uses plurals</li><li>Answers routine</li></ul>	<ul> <li>Has a strong sense of ownership</li> <li>May begin cooperative play</li> </ul>	<ul><li>Walks backwards</li><li>Can balance on one foot (by 3 years)</li><li>Strings large beads</li></ul>	<ul> <li>Provide dolls and simple props like cups and plates to encourage imagination and role play.</li> <li>Stringing activities are</li> </ul>
Matches shapes and colors	questions • Provides appropriate	May show need for security object	Holds scissors correctly	great at this age!  • Play games that require
Counts and manipulates objects	• Comprehends some	Is becoming more independent	<ul><li> Zips and snaps</li><li> Learns to use the potty</li></ul>	balancing.  • Practice cutting with
Is beginning to think     about consequences	pronouns • Follows two step		• Walks up and down stairs independently	scissors on a one-on-one basis.
Is able to concentrate for longer periods of time	directions			Help them snap and zip their own coats.





# 4-5 A Child's Developmental Milestones Vears

Cognitive Milestones	Language Milestones	Social/Emotional Milestones	Physical Milestones	Recommended Activities
<ul> <li>Comprehends special concepts (e.g. around, in front, high, next to)</li> <li>Rote counts up to 20</li> <li>Can complete a 6-8 piece puzzle</li> <li>Begins to understand time concepts</li> <li>Understands simple math concepts</li> <li>Recalls main details of a story</li> </ul>	<ul> <li>Uses possessives</li> <li>Uses double negatives</li> <li>Joins sentences</li> <li>Can answer how, who, when questions</li> <li>Follows up to 4 step directions</li> <li>Uses third person</li> <li>Tells simple jokes</li> <li>Has a 2000 word vocabulary</li> </ul>	• Enjoys being with other children  • Has an increased drive for independence  • Expresses anger more dramatically  • Is aware of social approval or disapproval  • Performs for others  • Has pride in personal accomplishments  • Develops sex role identification  • Begins taking turns and negotiating	<ul> <li>Can hop on one foot, skip and jump</li> <li>Can catch a ball with both hands</li> <li>Can catch a beanbag</li> <li>Dresses and undresses him/herself</li> <li>Can copy a simple design</li> <li>Uses scissors to cut a straight line</li> </ul>	<ul> <li>During circle time, engage children in conversation with you and each other.</li> <li>Encourage dramatic play with puppets, dress up clothes, etc.</li> <li>Tell children when things will happen. Give them warnings before time is up.</li> <li>Add show and share time to weekly activities.</li> <li>Add puzzles to manipulatives area. Help them when they first try a new puzzle.</li> <li>Develop a math area complete with cash register, money, sorting toys and calculators.</li> <li>Provide books that</li> </ul>
2 3 5	Po			encourage positive gen- der associations, rather than gender bias.

